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# Experimental evidence of pragmatic plausibility and processing in acceptable principle C violations

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# Outline

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- We report the findings of an experiment illustrating that **participants accept coconstrual relations in sentences with a Principle C violation** where pragmatic plausibility of coconstrued interpretation is high.
- The effect is concentrated to cases where the pronoun c-commands the R-expression from the **object position**, as opposed to the **subject position**.

# Outline

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- Possibility of coconstrual is depends **not only on structural factors.**
- It varies with **pragmatic plausibility.**
- Processing of backwards pronominal dependencies **varies depending on the position of the pronoun.**

## Backwards anaphora

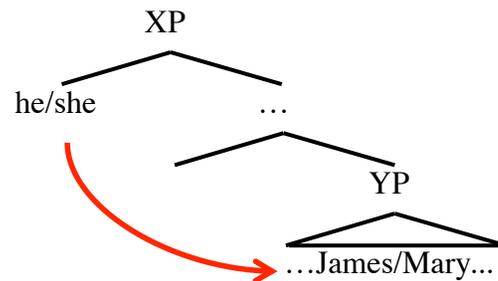
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- Backwards anaphora: the pronoun **precedes** the antecedent DP.
- Backwards anaphora is **not always licensed**.
  - (1) When **he<sub>i</sub>** turned four, **Danny<sub>i</sub>** got a toy car.
  - (2) \***He<sub>i</sub>** got a toy car when **Danny<sub>i</sub>** turned four.

# Backwards Anaphora and Principle C

- Principle C generalization:

When an R-expression is c-commanded by a pronoun, the coconstrued interpretation is disadvantaged.



# Principle C violations

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(3) \***He<sub>i</sub>** is putting on **John<sub>i</sub>**'s coat.

(4) \***He<sub>i</sub>** thinks that **Oscar<sub>i</sub>** is incompetent.

- Structural constraints **rule out dependent identity relations** in (3) and (4) (Chomsky 1981).

## Principle C Violations + Context

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(3') A: That's not John.

B: Well, **he<sub>i</sub>**'s putting on **John<sub>i</sub>**'s coat.

Higginbotham (1985:570)

(4') Everyone has finally realized that Oscar is incompetent: his boss, his colleagues, even Oscar himself.

**He<sub>i</sub>** too has finally realized that **Oscar<sub>i</sub>** is incompetent.

Evans (1980)

# Pragmatic Expectations of Coconstrual

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- Dependent readings may be blocked, but not intended co-referent ones (Evans 1980).
- When the pronoun c-commands the antecedent DP, an **expectation of non-coconstrual** is created.
- The context **adjusts pragmatic expectations**, resulting in an interpretation where the coconstrual is judged acceptable (Safir 2004, 2005).

## Processing multiple dependencies

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(4) (?) More people wanted *her* to go to Aspen...

...than [~~d many people wanted **her<sub>i</sub>** to go~~] to **Mary<sub>i</sub>**'s hometown.

(5) \*The travel agent offered **her<sub>i</sub>** a better deal than he offered **Mary<sub>i</sub>** last year.

- In (4) the comparative is introduced **sentence-initially**, requiring the processor to immediately evaluate comparative alternatives, consequently **overshadowing the expectation of non-coconstrual** (Gor & Syrett 2015; Gor 2017).

## Experiment goals

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- To **systematically probe** theoretical proposal in Safir (2004, 2004) and collect experimental evidence on whether **pragmatic factors interact with structural factors**.
- To test whether **early vs. late introduction** of a dependency in the sentence would make a difference in terms of acceptability of coconstrual.

# Experiment overview

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- We target cases of Principle C violations in backwards anaphora manipulating
  - **plausibility of coconstrual** (Clifton 1993; Pickering and Traxler 1998);
  - **pronominal position** (subject vs. object).
- We demonstrate that **both factors influence acceptability of unexpected coconstrual relations**, supporting Safir (2004, 2005) and highlighting the role of non-syntactic information and processing in the search for pronominal antecedents.

# Experiment Overview

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- Experiment 1a: Norming Study
  - 25 participants, native speakers of English
- Experiment 1b: Forced Choice Study
  - 31 participants, native speakers of English

*(two separate pools of participants)*

# Experiment Design

	Target Item (N=45)	Plausibility of Coconstrual	Antecedent
DTR	<b>Emily<sub>i</sub></b> gave Tommy <b>her<sub>i/j</sub></b> phone number.	high	subject
	Mr. Barker gave <b>Emily<sub>i</sub></b> <b>her<sub>i/j</sub></b> report card.	high	object
	Richard gave <b>Emily<sub>i</sub></b> <b>her<sub>i/j</sub></b> contact information.	low	object
ECM	<b>Emily<sub>i</sub></b> allowed James to read <b>her<sub>i/j</sub></b> personal correspondence.	high	subject
	Mr. Matthews allowed <b>Emily<sub>i</sub></b> to resubmit <b>her<sub>i/j</sub></b> paper.	high	object
	Mr. Adams allowed <b>Emily<sub>i</sub></b> to borrow <b>her<sub>i/j</sub></b> notes.	low	object

## Experiment 1a: Norming Study

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- Participants (n=25) were asked to
  - read a sentence
  - judge on a Likert scale (1 to 5) whether the possessive pronoun **her** referred to the sentence-internal antecedent **Emily** or another person
  - indicate their answer using a response pad

Consider the following sentence:

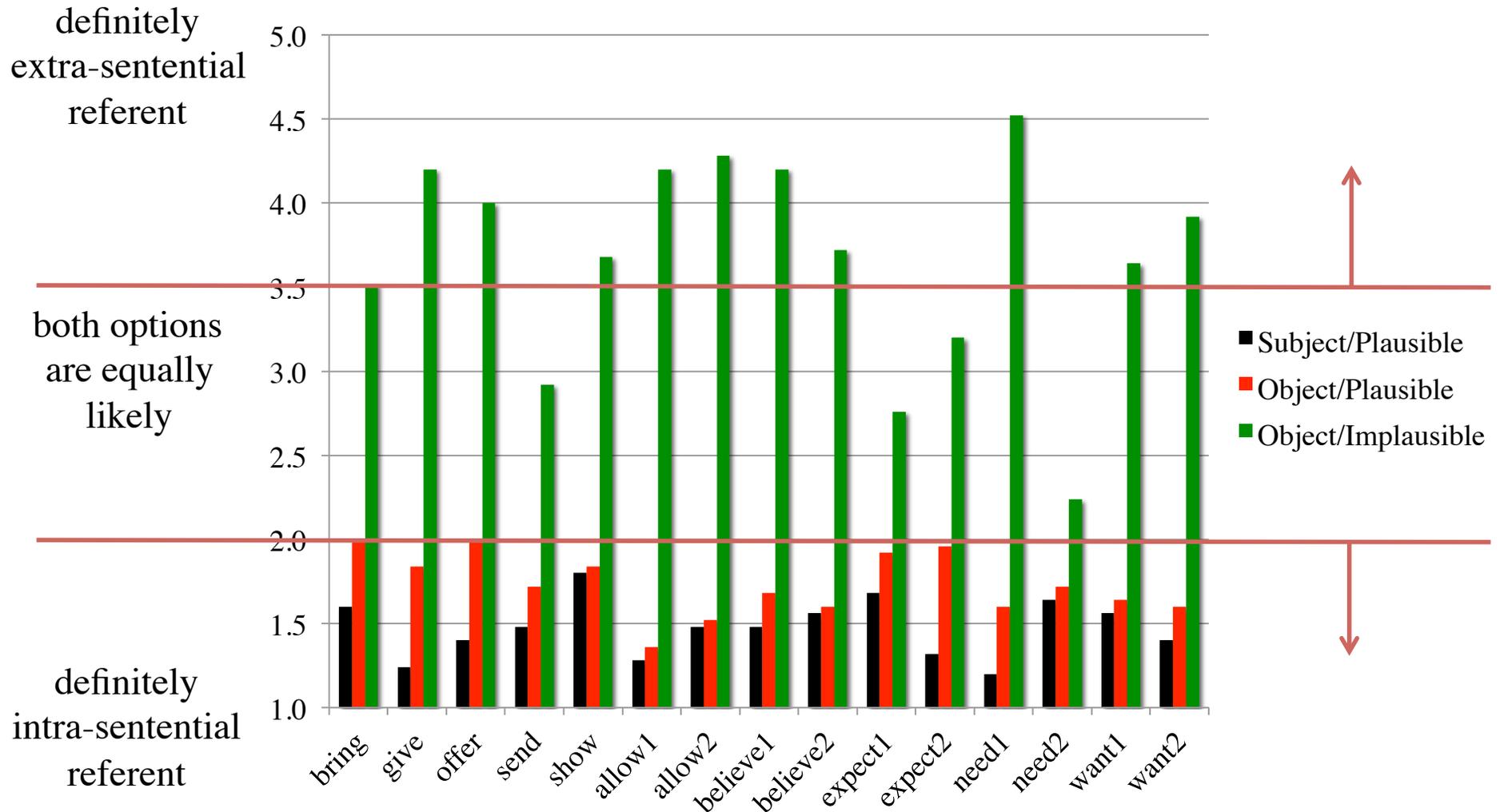
**Emily offered Jack her class notes.**

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1	2	3	4	5
it is <b>definitely the case</b> that “ <i>her</i> ” means “ <i>Emily’s</i> ”	it is <b>more likely</b> that “ <i>her</i> ” means “ <i>Emily’s</i> ”	both options are <b>equally likely</b>	it is <b>more likely</b> that “ <i>her</i> ” means “ <i>another girl’s</i> ”, and <b>not</b> “ <i>Emily’s</i> ”	it is <b>definitely the case</b> that “ <i>her</i> ” means “ <i>another girl’s</i> ”, and <b>not</b> “ <i>Emily’s</i> ”

Use the response pad to indicate your answer.

# Experiment 1a: Results



# Experiment 1b: Design

	Target Item (N=33)	Plausibility of Coconstrual	Antecedent
Exp. 1a	<b>Emily<sub>i</sub></b> gave Tommy <b>her<sub>i/j</sub></b> phone number.	high	subject
	Mr. Barker gave <b>Emily<sub>i</sub></b> <b>her<sub>i/j</sub></b> report card.	high	object
	Richard gave <b>Emily<sub>i</sub></b> <b>her<sub>i/j</sub></b> contact information.	low	object
Exp. 1b	<b>She<sub>i/j</sub></b> gave Tommy <b>Emily<sub>i</sub></b> 's phone number.	high	subject
	Mr. Barker gave <b>her<sub>i/j</sub></b> <b>Emily<sub>i</sub></b> 's report card.	high	object
	Richard gave <b>her<sub>i/j</sub></b> <b>Emily<sub>i</sub></b> 's contact information.	low	object

## Experiment 1b: Force Choice Task

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- Participants (n=31) were asked to
  - read a sentence
  - choose one of the two female referents for the pronoun: **intra-sentential or extra-sentential**
  - indicate their answer using a response pad

## Experiment 1b: Sample Stimulus

**The waiter brought her  
Pamela's choice wine.**



Emily



Pamela

## Predictions compared to earlier studies

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(4) (?) More people wanted *her* to go to Aspen...

...than [~~d many people wanted **her<sub>i</sub>** to go~~] to **Mary<sub>i</sub>**'s hometown.

Forced Choice Task: **31.8%** (choice of sentence internal referent)

(Gor & Syrett 2015; Gor 2017).

## Experiment 1b: Results

	Controls (No Principle C Violation) (N=27)	Target Sentences (Principle C Violation) (N=33)	
		Pronominal Object	Pronominal Subject
high plausibility	97.1%	<b>30.79%</b>	12.02%
low plausibility	21.2%	2.93%	<i>(not included in design)</i>

**Table 2.** Percentage choice of sentence-internal referent for target and control sentences in Experiment 1b.

(significant effects of plausibility, pronominal position, and Principle C violation status (all  $p < 0.01$ ))

## Discussion: plausibility and pronoun position

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- Our experimental findings argue in favor of approaches such as Safir (2004, 2005):
  - the possibility of coconstrual is **not a purely structural phenomenon**;
  - on the one hand, it is governed by **structural relations and c-command**;
  - on the other hand, it is governed by **pragmatic factors**.
- Moreover, availability of coconstrued interpretation may be **linked to the position of the pronoun** in the proposition and the timing the dependency is introduced.

## Discussion: binding as filter on interpretations

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- Backwards vs. forwards anaphora:
- Principle C is as **a hard-and-fast initial filter**, automatically ruling out antecedents in structurally illicit positions.
- Principle B acts as **a late filter** allowing for temporary consideration of illicit antecedents

(Conroy et al. 2009; Kazanina et al. 2007; Phillips 2013).

## Open questions

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- Backwards anaphora (Principle C) stimuli in earlier studies had **a pronoun as the subject of the clause**.
- Structural constraints are then **deployed early**, immediately upon the pronoun encounter during incremental processing.
- Forwards anaphora (Principle B) stimuli had **a pronoun in a non-subject position**.

## Discussion: Principle B vs. Principle C

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- We propose an alternative explanation for the reported **contrasts between Principle C and Principle B** observed in both adult and acquisition studies (Conroy et al. 2009; Kazanina et al. 2007; Phillips 2013).
- This contrast is influenced by the **position of the pronoun** relative to other DPs in the proposition.

## Discussion: Principle B vs. Principle C

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- When the pronoun is introduced proposition-initially, the parser is **instantly required to act on it**.
- When a full DP is the subject and the pronoun follows, **the search for antecedent is activated later**:
  - it leaves time for **contextual plausibility** to build up
  - it influences **pragmatic expectations of coconstrual**
- As a result, it yields an interpretation where **coconstrual is found acceptable**.

## Directions for future research

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- Probe the influence of **other pragmatic factors** on acceptability of backwards pronominal dependencies
  - Given vs. new information
  - At-issue vs. non-at-issue information
- **Subject/Object Asymmetry** and its interaction with these pragmatic factors

# Acknowledgements

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Rutgers Laboratory for  
Developmental Language Studies

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# References

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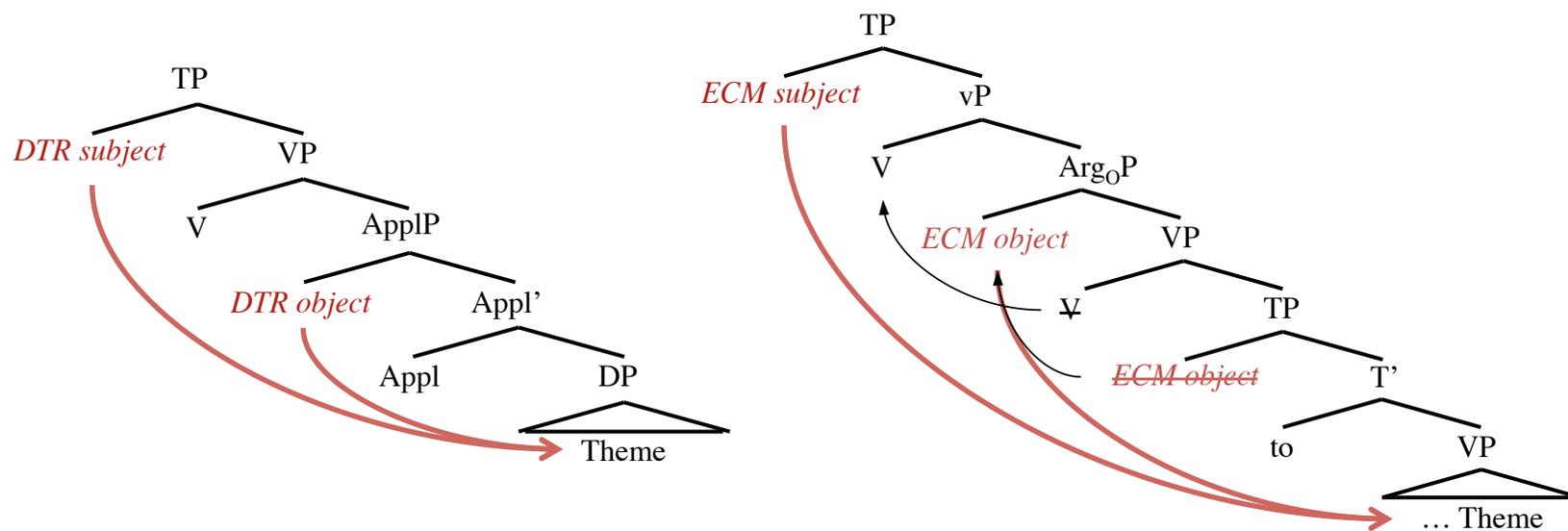
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# APPENDIX

# DTR & ECM: two DPs c-command the third



Low applicative (Pylkkänen 2002/8)

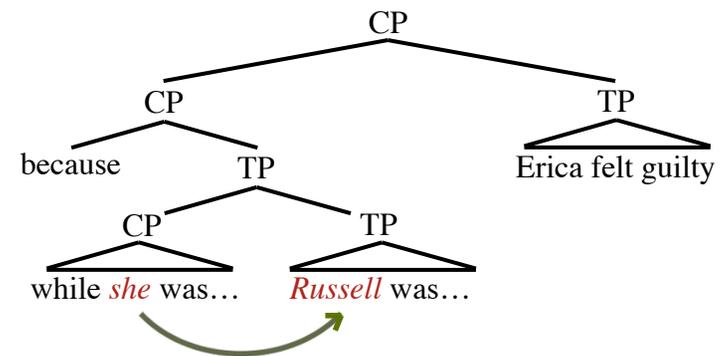
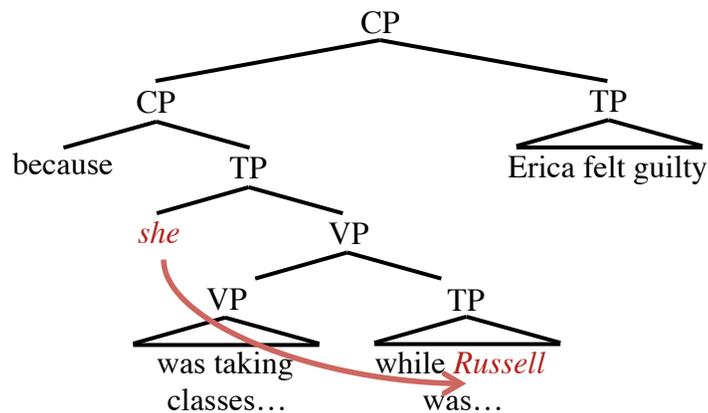
Object shift (Lasnik 1999)

# Principle C: Self-paced reading study

(6) Because ... *she* was taking classes full-time, while *Russell* was working two jobs to pay the bills, Erica felt guilty.

(7) Because ... while *she* was taking classes full-time, *Russell* was working two jobs to pay the bills, Erica felt guilty.

(Kazanina et al. 2007)



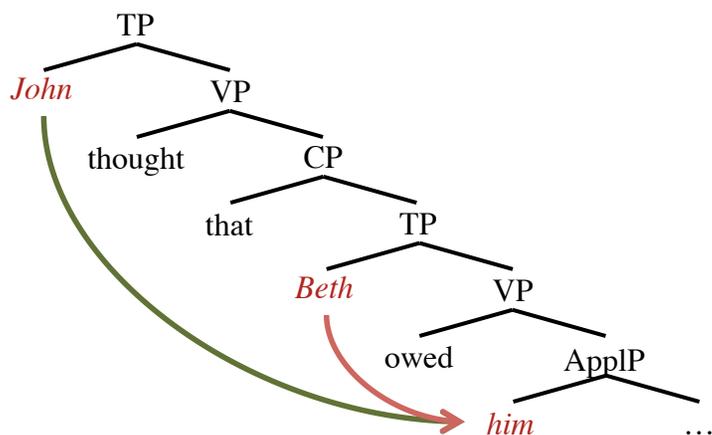
Principle C violation,  
gender mismatch, no slow-down

no Principle C violation,  
gender mismatch, slow-down

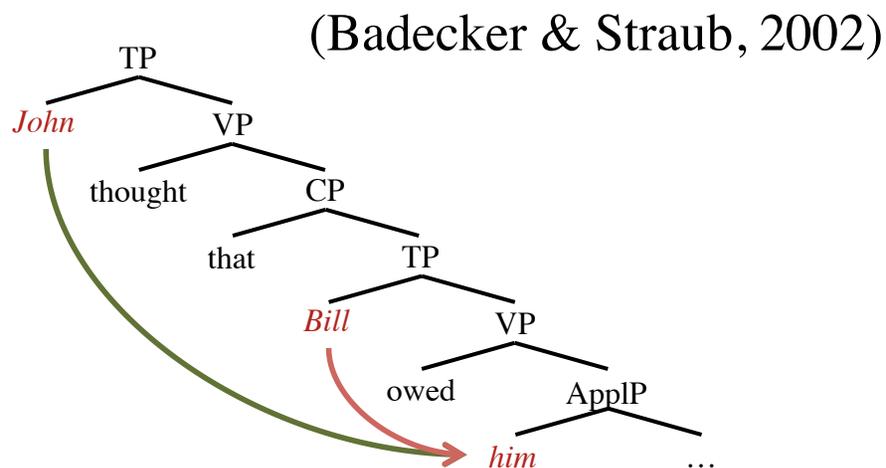
# Principle B: Self-paced reading study

(8) *John* thought that Beth owed *him* another chance to solve the problem.

(9) *John* thought that *Bill* owed *him* another chance to solve the problem.



no Principle B violation,  
gender mismatch, no slow-down



Principle B violation,  
gender match, slow-down

# Background: Principle C in Comparatives

**Subject comparative:** the covert pronoun in the elided part of the standard c-commands the DP in the overt part of it.

(7) More people wanted her<sub>\*i/j</sub> to go to Aspen than to **Mary<sub>i</sub>**'s hometown.

(7') More people wanted her<sub>\*i/j</sub> to go to Aspen than [~~d many people wanted her<sub>\*i/j</sub> to go~~] to **Mary<sub>i</sub>**'s hometown.

